

# St Mary's Pre-school Playgroup

Old Church Schools, 86 Hayes Street, Hayes, Kent, BR2 7BA



## Inspection dates

Previous inspection date

25 September 2015 - 25 September 2015  
20 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have strong partnerships with parents. Regular sharing of information about children's development ensures that any gaps in children's progress close. Parents speak very highly of the pre-school and feel reassured because their children make good progress, are happy and settle well.
- Children access an extensive range of resources that inspire their independence and creativity. The learning environment is well organised so children know where to find resources. This enables them to take the lead in their play and follow their own ideas.
- Children learn about culture and diversity through a wide range of activities that support their knowledge of their community and the world. Staff help children to develop respect for each other's backgrounds
- Management support staff well to provide effective support to develop staff skills. Staff attend a range of training courses that ensures they remain up to date and maintain good professional knowledge and expertise. For example, staff attended training on signing, which enables them to support children to improve their communication skills.

### It is not yet outstanding because:

- Staff do not always provide opportunities for children to share their ideas and suggestions during some adult-led activities.
- Management does not successfully ensure that staff consistently use their own monitoring information to plan activities when children change rooms. This means children have several weeks to settle, which affects the pace of their learning.

PROTECT – INSPECTION

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to have their ideas and suggestions included during adult-led activities
- use the information gathered through monitoring and assessment more consistently to plan activities to increase the pace of children's learning when they move rooms.

### Inspection activities

- The inspector carried out a tour of the pre-school with the manager.
- The inspector observed the quality of teaching, and the impact this has on children's learning and development both indoors and outdoors.
- The inspector carried out joint observations with the manager and Special Educational Needs Coordinator.
- The inspector held discussions with the management team and staff, including discussions about the effectiveness of self-evaluation.
- The inspector sampled documentation, including children's development records, safeguarding procedures, staff suitability and professional development records.

### Inspector

Victoria Forbes

## PROTECT – INSPECTION

**Inspection findings****Effectiveness of the leadership and management is good**

Safeguarding is effective. All staff understand their duty to protect children. They are vigilant about children's safety at all times and understand the procedures to follow if they have any concerns. Staff monitor the children's progress and share this information frequently with parents. Established partnerships with other agencies, such as the Early Intervention Team and the Language Centre, ensure that they provide effective support to meet the needs of children with special educational needs. The management and staff evaluate the quality of the provision and prioritise areas for further improvement well. This has led to high quality refurbishment of the outside play space, where children extend their physical skills and their knowledge and understanding of the world safely in a spacious and well-resourced area.

**Quality of teaching, learning and assessment is good**

Staff know the children well. They have a good understanding of the learning and development requirements and use this to observe, monitor and assess children regularly. This helps them to plan for future learning based on children's individual learning needs. Staff support children's developing skills in mathematics, language and communication well. For example, they encouraged younger children to count the ducks and learn a nursery rhyme during a circle time activity. Children are happy and motivated to learn.

**Personal development, behaviour and welfare are good**

Children are eager to attend the pre-school and they settle quickly when they arrive. They develop strong relationships with staff, which promotes their emotional well-being and sense of belonging well. Staff provide good role models for children, which encourages children to behave very well and show respect for others. Children are confident to compliment and celebrate each other's work, which shows that they are developing a good sense of appreciation and sensitivity to the needs of others.

**Outcomes for children are good**

Children are happy and confident to take risks in their learning and make predictions about what will happen next in a story, for example. The good quality care and teaching ensures all children receive challenge to prepare them well for the next stages of their learning and moving on to school.

## PROTECT – INSPECTION

**Setting details**

<b>Unique reference number</b>	509799
<b>Local authority</b>	Bromley
<b>Inspection number</b>	842326
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	73
<b>Name of provider</b>	St Mary's Pre-school Playgroup Committee
<b>Date of previous inspection</b>	20 October 2009
<b>Telephone number</b>	020 8462 7663

St. Mary's Pre-school Playgroup registered in 1993. It operates from St Mary's Church Old School Hall in Hayes, Kent. The pre-school is open from 9am to 3.35pm on Monday, Wednesday and Thursday, and from 9am to 12 noon on Tuesday and Friday mornings, during term time only. The pre-school employs 14 members of childcare staff, all of whom have relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

## PROTECT – INSPECTION

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

