

ST. MARY'S PRE-SCHOOL PLAYGROUP

British Values & Prevent

Four Rules – Explained

We promote the Fundamental British values in an age appropriate way, through ensuring children learn right from wrong, mix and share with other children and value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes

We promote equality, diversity and British Values and it is at the heart of our settings work. It is demonstrated through all its practices, preventing and including tackling any instances of discrimination and being alert to potential risks from radicalisation and extremism.

RULE OF LAW

Understanding rules matter
Managing Feelings and behaviour
Understanding their own and other's behaviour and it's consequences
Learning right from wrong
Expectations
Staff and children collaborate to create rules and codes of behaviour
Self regulation

INDIVIDUAL LIBERTY

Freedom for all
Self-confidence and self-awareness, people and communities
Explore the language of feelings and responsibility
Develop positive sense of themselves (self-esteem)
Opportunities to reflect on their differences
Understand that everyone is free to have their own opinions
Confidence in their own abilities
Talk about their experiences
Taking risks
Try out new ideas
Be involved in their own learning

MUTUAL RESPECT AND TOLERANCE

EYFS People and communities managing feelings and behaviour and making relationships

Everyone feels welcome and valued - inclusive practice

Children respect their own and other cultures

They value the views, faith, culture and race of others

Know about similarities and differences between themselves and others

Share celebrations and experiences

Challenge negative stereotypes

Challenge bullying

DEMOCRACY

Self-confidence and self-awareness

Value each other's views

Talk about their feelings

Turn taking, sharing & collaboration

Opportunities to develop enquiring minds- curiosity and exploration

Ask questions

Respect every child and family

Expressing preferences for activities

Choosing what to play with

Making joint decisions